

Kamiah Jt District #304

Lewis County

1102 Hill St, Rt 1, Box 720, Kamiah, ID 83536

Phone: (208) 935-2991 Fax: (208) 935-4005

Doug L. Flaming, Superintendent

District Characteristics 2005-06

Fall Enrollment	532	Special Education:	
Average Daily Attendance.....	493	Special Education Students.....	52
State Ranking Per ADA.....	69	Gifted and Talented Students.....	21
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	396
Number of Accredited Schools:		Free and Reduced Meals.....	304
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	197
High School Diplomas Regular.....	39	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	83%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

- All of our seniors achieved at or above the proficiency standard scores on the ISAT
- The District Vision, Mission, and Philosophy Statement was completed.
- The K-8 technology curriculum was updated and implemented.
- K-3 scientifically researched based reading series was purchased and implemented.
- A grant from The Nez Perce Tribe funded the fifth year of the district's "All Day Everyday Kindergarten".
- The entire staff met the NCLB Highly Qualified Requirements.
- The District is financially solvent.
- The District was able to fill all its teaching positions with certified staff.
- The District partnered with the Kamiah Chamber of Commerce and Kamiah City Council to employ a grant writer to search for additional funding to meet funding needs.
- Patrons passed a \$100,000 supplemental levy to balance the 2006-2007 budget.
- The extracurricular programs were highly competitive and successful.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Student Achievement ~Improve by 5% at each grade level the number of students scoring at or above the proficiency level in math, language arts, and reading.

Achieved by most grade levels. Building Action Planning Committees addressing strategies for 2006-2007.

Maintain Pre K – 12 grade curriculum, instruction and assessment aligned with State standards and community needs.

Technology curriculum updated and implemented in K-12 grades. K-12 staff reviewed and aligned lesson plans to address updated State Standards.

85% or more K-3 grade students will test at or above grade level on the IRI.

Within one or two students of achieving this goal at each grade level.

School Climate-Culture-Environment ~ All schools will operate with consistent rules, policies, and practices that ensure student safety, and orderly climate, and achievement culture, and an environment that encourages student performance.

District Policy Handbook is updated annually to address legislative changes. Copies of policies are available in each building and the district office for stakeholder use.

Community-School Partnerships ~ Schools, parents, families, and communities will engage in a partnership that supports the education of all students.

K-4, 5-8 grades have active PTO organizations. The Indian Ed. Parent Committee works with K-12 educational staff and programs. KHS Parent Booster Club supports athletic and academic programs.

Personnel ~ All staff will be highly qualified and meet the State and Federal certification/endorsement requirements.

All Kamiah certified and classified staff meet NCLB highly qualified standards and State certification and endorsement requirements.

Programs ~ Programs will be offered annually to develop student's academic excellence, creativity, civic responsibility, appreciation of the arts and cultural diversity, physical fitness, and vocational/other life skills.

KHS Technology program received Exemplary Recognition for the 2005-2006 school year. The number of electives available to KHS students was reduced due to budget cuts. Strong core classes in math, language arts, science, and social studies were maintained.

Logistical Support ~ The District will provide the best possible physical and educational environment within its financial means to support quality education for all its stakeholders.

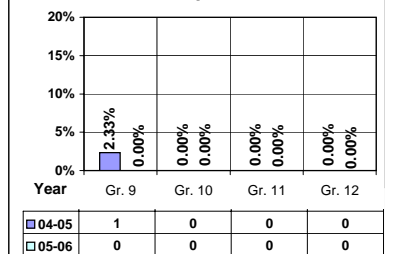
A \$100,000 supplemental levy was passed by the patrons to limit cuts to the educational and extracurricular programs for the 2006-2007 school year. Grant writing is being pursued by staff and patrons to support existing programs and increase educational opportunities for students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.55%	31.39%	75.94%
Black	0.19%	0.56%	0.75%
Hispanic	2.07%	3.01%	5.08%
Nat. Amer.	7.89%	7.52%	15.41%
Asian/Pac	1.32%	1.50%	2.82%
Total	56.02%	43.98%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$493,153	15.64%	\$790,654	16.92%
Other Sources	90,286	2.86%	328,964	7.04%
State	2,445,336	77.57%	2,548,463	54.54%
Federal	123,812	3.93%	1,004,956	21.50%
Total	\$3,152,587	100.00%	\$4,673,037	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$153,045
Lottery Revenues.....	\$18,264
Technology Grant.....	\$35,406

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,991,695	59.81%		
M & O Support Services	1,297,178	38.96%		
M & O Other	40,917	1.23%		
Total M & O	\$3,329,790	100.00%	\$6,758	60
Total All Funds	\$4,757,165	100.00%	\$9,655	51

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$143,673,006	\$291,580	57
Total General M & O Levies	0.003237769		4
Total District Levies	0.003415165		68

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.00	15	Beginning Salary on Schedule	\$27,500
Secondary Teachers	16.60	14	Highest Salary on Schedule	\$52,336
Administrators	3.70	133	Average Elementary Teacher's Salary	\$39,570 74
Other Certified Staff	6.30	78	Average Secondary Teacher's Salary	\$43,375 35
Total Certified Staff	43.60	11	Superintendent's Salary	\$71,750 96
Total Non-Certified Staff	23.20	21		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



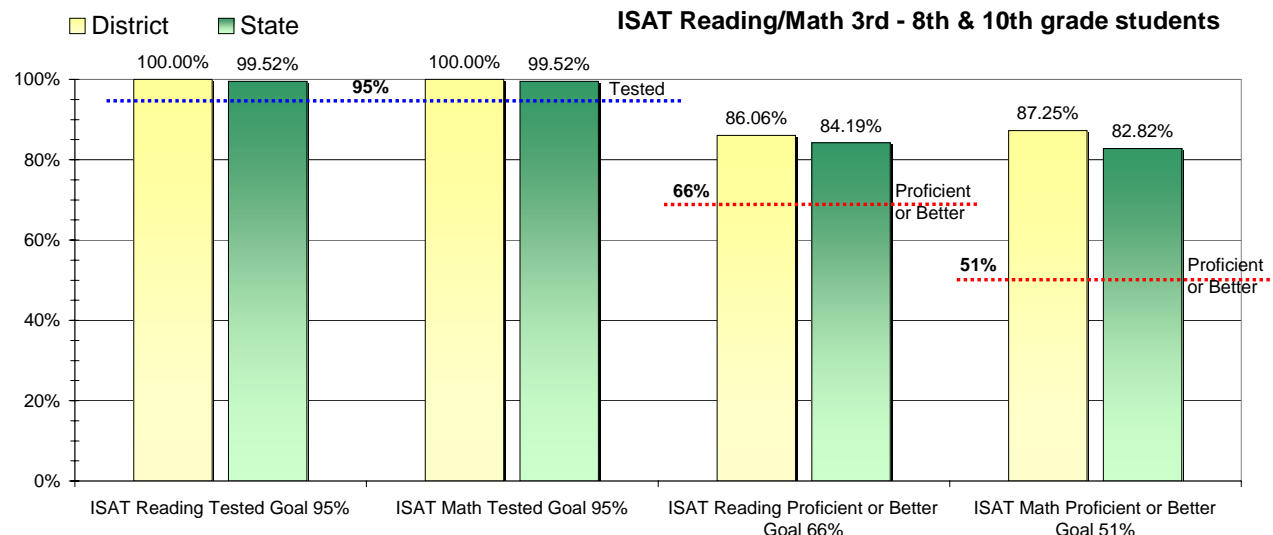
Adequate Yearly Progress and Assessment : 2005-06

Did Kamiah Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Kamiah Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
79.55%	76.74%	Not Met